Reg.	No			sia sa sa	a no	NR SCORE	1 SUHR	1154	Color-	ADD D			ust -		
	SID	DH	ART	H INS	TITU	TE O					<b>FECH</b>	INOL	OGY::	PUTTUR	
	DI	Too	ьих	loor II	Som	antor			DMOL	,	mino	tiono	Fobrus	2022	
	Б.	lec		ear n	Sem		CRET					uons	repruz	ary-2022	
							ommo								
ime:	3 hou	irs				(0				0.011	/		Max	. Marks: 60	
								PA	ART-	4					
					(1	Answe	r all th	ie Que	estions	5 x 2	= 10	Marks	5)		
1	a Define tautology with examples.												21		
	<b>b</b> Define semi group with example												21		
	с			omial			1711220								21
	d			e gene			on for	the se	equenc	e 1, 2	, 3, 4.	••			21
	e	Stat	te Eul	ers for	mula.										21
									ART-						
					(	Answ	er all l	-			= 50 N	/larks)			
								U	NIT-	I					
2	a	Def	ine Q	uantif	iers ar	nd typ	es of Q	Juanti	fiers w	vith ex	ample	es.			51
	b	Shc	ow that	at $S \vee I$	R is a	tautol	ogical	ly imp	lied b	y (P ∨	Q)^ (	$(P \rightarrow I)$	R)^ (Q -	$\rightarrow$ S)	51
		-							OR						
3	a	Cor	nstruc	t the ti	ruth ta	ble fo	r the fo	ollowi	ng for	mula -	¬(¬P	$\vee \neg Q$	)		51
	b	Cor	nstruc	t the ti	ruth ta	ble to	Show	that –	$P \wedge ($	$Q \wedge P$	is a c	contrac	diction.		51
								U.	NIT-I	Ι					
4	Le	t A	be a g	given f	inite s	set and	l P(A)	its po	wer se	et . let	$\subseteq$ be	the inc	clusion r	relation on the	10
	ele	elements of P(A) .Draw the Hass diagram of (P(A), $\subseteq$ ) for i) A = { a } ii) A = { a ,b}													
	iii)	) A =	= { a,	b,c } i	v) A =	= { a,b	,c,d }.								
									OR						
5	a	Def	ine a	nd give	e exan	nples t	for gro	up, se	migro	up, su	bgrou	p &ab	elian gr	oup.	51
									-					he set $A = \{1,$	51
							by R =	÷{(1,	1), (1,	, 3), (3	, 3), (	$\{4, 4\}$	the find	l the matrix of	
		R d	raw th	he graj	oh of I	R.		_		_					
								UI	NIT-II	II					
6								om, a	t least	two c	of the	n have	e birthda	ays that occur	51
				me dag											
				• •										NDAY"? How	51
			•			-		(ii) Ei	nd wit	h Y?	(iii) B	legin v	with S &	t end with Y?	
		(1V)	S&Y	Y alwa	ys tog	gether's			0.0						
7		II.				1	en f	ليم	OR	(h.c. 1)	-1- 1	2 4	=	0 and 0 'C	0
7	<b>a</b> How many numbers can be formed using the digits 1, 3, 4, 5, 6, 8 and 9 if no repetitions are allowed?												6I		
	b	Hov	w mai	ny inte	gral s	olutio	ns are	there	$x_1+x_2$	2+x3+	x4=20	), wh	ere each	$x_i(i)  x_i \ge 2  (ii)$	<b>4</b> N
		xi >	2												

**R18** 

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## **Q.P. Code:** 18HS0836

## UNIT-IV

8	a	Solve the recurrence relation $a_r = a_{r-1} + a_{r-2}$ using generating function	<b>6M</b>
	b	Solve $a_n=3a_{n-1}-a_{n-2}$ with initial condition $a_1=1.5$ and $a_2=3$	<b>4M</b>
		OR	
9	a	Solve $y_{n+2} - y_{n+1} - 2y_n = n^2$	<b>5M</b>
	b	Solve $a_n - 4a_{n-1} + 4a_{n-2} = (n+1)^2$ given $a_0 = 1, a_1 = 1$	<b>5M</b>
		UNIT-V	
10	a	Explain about complete graph and planar graph with an example	<b>5M</b>
	b	Explain graph coloring and chromatic number give an example	<b>5M</b>
		OR	
11	a	Explain In degree and out degree of graph. Also, explain about the adjacency matrix	<b>5M</b>
		representation of graphs. Illustrate with an example.	
	b	Explain about the Rooted tree with an example.	<b>5M</b>

## \*\*\*END\*\*\*